

HOUSE OF REPRESENTATIVES U. S.

PART OF
Congressional Record

FREE



Inspector

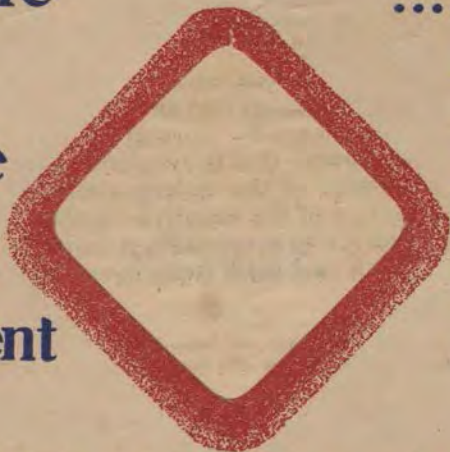
M. C.

*Miss Bird Taylor,
KARNACK,*

OX 175

[Illegible handwritten text]

**The Picture
Enclosed
Will Make
a Striking
Enlargement**



**....and we are
Equipped
to Give You
Prompt
Careful
Service**

THE COST IS SURPRISINGLY MODERATE

Big Prints from Your Snapshots

Not only the negative enclosed, but *every one* of your good negatives will make a good big print just as readily as it makes a good small one. The enlargement will always be more attractive, too, because it brings out a wealth of interesting detail that is overlooked in the small print.

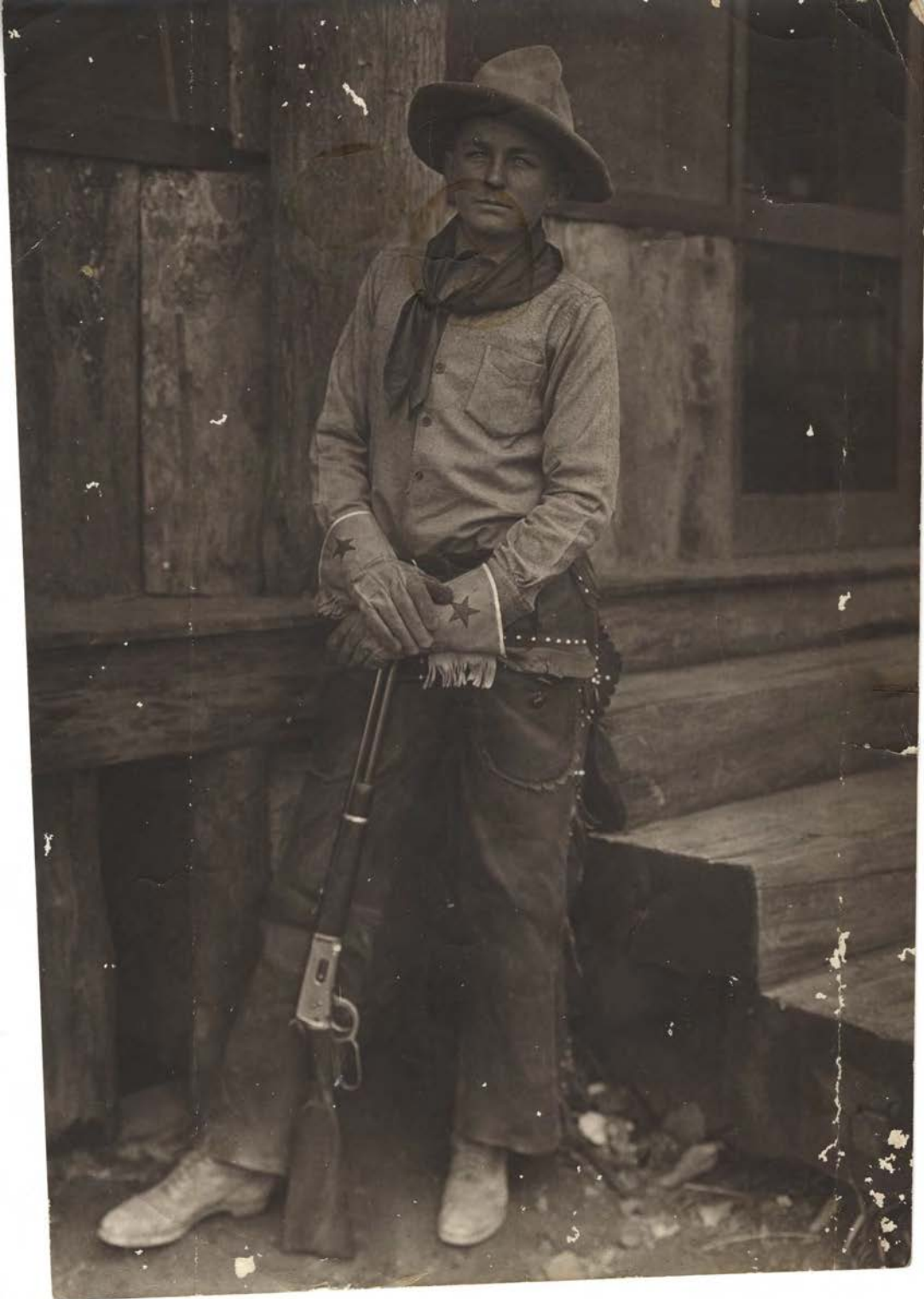
A big advantage of the enlargement is that the print can be made from any small portion of the negative—a choice bit of landscape or a single figure—with uninteresting surroundings omitted.

You will get a real thrill from your first enlargement.

Kodak Verichrome Film gives you better pictures with any camera. It's double-coated, faster, more sensitive to color. We have your size. Stock up for the week-end.









Imp. Combination's Premier
150715

Negative No. _____
(Use this number when ordering)

Three-Times Champion
over the Island and
sire of sixty seven tested
daughters. Sixty of his
progeny have sold for
an average of \$1500, including
Masterman of Oakland, sold
for \$25000.00
Combination's Premier sold
for \$13500.00 at 14 years old.

H. A. STROHMAYER, JR.
Photographer of Animals
215 FOURTH AVENUE NEW YORK





THIS
PHOTO

"INTERNATIONAL NEWS PHOTOS, INC."

COPYRIGHT
BY

1717 HEARST BUILDING, WASHINGTON, D. C.

REPRODUCING FOR ADVERTISING PURPOSES,
WITHOUT YOUR SECURE THE
APPEARING IN IT.
ONLY.
WITHOUT OUR CONSENT.





Here is a radio
speech I delivered
over KPRC Houston
the night before I left
Texas for Washington -

It may be your com-
rade thinks it - Anyway
it will give you some
of my thoughts -

1

Education is the foundation of democratic governments. Good schools are the builders of great nations. A quotation from the Texas Declaration of Independence reads: "It is an axiom in political science that unless a person is educated and enlightened, it is idle to expect the continuance of Civil liberty on the capacity for self government." In classic diction our own President Lamar said, "The cultivated mind is the guardian genius of Democracy; it is the only dictator that freemen acknowledge and the only security that freemen desire." The role that schools have played in the rise of nations to power is forcefully expressed by one of our former governors: "From the beginning, civilization in its march around the world from East to West, has recognized its relation to Colleges and Universities. Egypt, where history is chronicled in the dim and distant past, involved the world's first civilization from her schools. Rome and Greece won fame in the forum as well as the field, in attending the school as well as in using the shield, "The glory that was Greece and the Grandeur that was Rome," disappeared forever when their halls of learning were closed. The law-givers and civilization-builders of Israel were trained in the lore of the synagogue. The Universities of France, of Germany, and of England are co-equal and co-extensive with the fame and fortunes of their respective lands. Russia has never had any outstanding Colleges and Universities and therefore has never had any worthwhile civilization. The builders of governments, knowing that liberty and learning must go hand in hand, also have been the founders of Universities. The early Universities of Germany were chartered by both king and pope and received aid from both. Before the first child, born in America, became twenty-one

2,
years of age, Harvard University opened her doors to him. Harvard, Yale, Brown, Princetown, Columbia, Dartmouth and the University of Pennsylvania are all older than the American Republic. The spirit of freedom that grew up among the American Colonies, the Declaration of our Independence and finally the formation of our government, were but the direct results of these and other institutions of learning founded by the patriots and pioneers of early American history. American Civilization is the product of College Culture. From scholastic halls came the leaders of thought who made this Republic possible. Liberty bought with blood never dies while education endures. Liberty and learning were co-extensive along our Atlantic seaboard, and they have gone hand in hand across the Continent in founding the Commonwealths of the American Republic."

George Washington evidenced his belief in education by bequeathing \$25,000 for the building of a National University. Of the fifty men who signed the Declaration of Independence all but eight were University men. More College trained men signed the Declaration of Independence than ever signed any other similar document in the history of the World. These Texas patriots who went from the battlefield to legislative halls set aside fifty-two million acres of land for public education.

So education and liberty brought this nation and this state into existence, sustained and encouraged by the belief that the schools of America would prove to be the hope of democracy. That faith has been justified and today the schools are achieving great things for America thro' higher intellectual life. Chief among these achievements is the Cultivation of the spirit of freedom.

To rightly know the fundamentals of American education

3/
one must seek the fundamentals of American life, and surely nothing is more fundamental than the spirit of freedom.

The education of the American Citizen has this principle in the very foundation of its theory and practise. The passion to be free brought revolution and independence to the United States of America. The past was all Autocratic and the habits of Autocracy had sunk deep into the very nature of mankind. The schools have helped greatly in the building of the new order so radically different from the olden order, whose chief distinction is freedom. Our schools encourage the child's tendency to be free, strengthen his self respect; help to sustain his sense of personal worth, and stimulate him to freedom of thought and speech.

This basis principle of American education is exactly opposite to those that dominated the Prussian system of education from the time of Frederick the Great to its final inevitable disaster in 1918. All the discipline, thoroughness, efficiency and intellectual perfection of the Prussian school system could not atone for the sin against freedom. The American educator understood the meaning of the momentous lesson taught by Prussia and redoubled his efforts to teach the great principle of freedom.

In America the schools not only foster freedom but show the way in which freedom can be conserved. They teach that to live in liberty is to live in order, that the only perfect freedom is found in perfect law, that the true lover of liberty not only desires to be free himself, but he desires to "see all, everywhere, free." Freedom of thought, freedom of speech, freedom of hearing, freedom of press, freedom of learning and freedom of reading, result from the teaching of freedom and make America truly a land of liberty.

4/ Another basic element in American education is a spirit of Union. The task of democracy is to achieve an immense unity composed of free individuals. In our republic this has been accomplished thro education. As education increases freedom and Unity increase. The principle of union is based on the principle of equality.

Splendid material for instruction in the Spirit of Union is afforded by our great national documents. The preamble of the Constitution is an expression of the national ideal of Union. The Constitution itself, has for its first objective - Union.

In the Schools, pride of citizenship, respect for the citizenship of ^{our fellow men} others, toleration for the beliefs and Customs of ~~others~~, the co-operative spirit, and a deep appreciation of the Universal bond uniting the members of this great republic, are the teachings that are inculcated in the minds of the students of our Schools.

Not only are the schools helping America to achieve realization of democratic ideals but they extend the boundaries of knowledge. Schools have been rightly called the fact-finding factories of the world. They help man to satisfy his craving for knowledge, and the laboratories and libraries of great schools have given impetus to this human longing.

An eminent educator and statesman says: "Strike from Civilization what schools have done in their Chemical laboratories for the happiness and preservation of the human race, and disease with its blighting hand will sweep over the land. One great discovery in the field of Chemistry or physics may put the citizens of a nation in possession of knowledge that will bless and brighten the world. One great Medical discovery may rid humanity of a destructive pestilence. The telegraph, the telephone, the automobile, the wireless, the motion picture, the airship and the radio are the products of the intellectual life at work in the libraries and laboratories of our Universities. Eliminate what Colleges have added to Civilization in the world of physics, and the wheels of transportation would stop. As a direct result of the schools' laboratory work "the earth has become a whispering gallery and the ocean has lost its solitude." Seekers and discoverers of truth--our schools take a step further and become its disseminators.

They are the distributors of practical information, scientific discoveries, and newly learned truths. Books, lectures and organizations give wide publicity to a wise and timely range of knowledge.

One of America's leading Superintendents says: "The schools are responsible for the great advancement that has blessed America from the earliest days. Advances in culture and in standards of living are due in great part to the advances in education made thro' the schools." Culture is ac-

quired by a knowledge of the arts. An art has been defined as "the right way of doing a thing." The schools in teaching these arts are teaching far more than mere learning; they are producing personal power, awakening minds and hearts, and enriching the lives of the American people.

The distinguished educator, Dr. G. H. Derry, declares "That education's chief contributions to America, thro' cultivated intellectual life are the seven arts, the foundation of character and culture." He defines them: the art of behavior before God which constitutes character; the art of behavior among men, social success; the art of reasoning, a sound philosophy; the art of expression, the mastery of the mother tongue thro' the written and spoken word; the art of historical realization, the power to realize the facts of the intellectual glories of civilization; the art of leisure, the development of cultural interests thro' the knowledge of books, art, and music; and the art of making a living. Formation, rather information, is today the product of our schools.

The advances in culture have helped to advances in higher standards of living. Woman's position today is far ahead of that she held a few years ago. She now enjoys the rights and privileges which were formerly granted only to men. The child's education, physical welfare, and upbringing nowhere receive such training as they do in our own land. Gambling halls and saloons are now closed. Great progress has been made in many ways in moral advancement, social uplift and civic righteousness.

Wise advances in culture and in higher standards of living have increased the demand for leaders, men of the new and highest type of leadership, based not on instinctive appeal *but upon the appeal of the enlightened intellect.*



In short our schools are playing no little role in the achievements of America by teaching freedom, creating ~~the~~ ^{a spirit of} Union, serving as the fact finishing factories of the world, distributing this information, ~~creating~~ ^{going steps} forward in cultural advances and higher standards of living and training and inspiring leaders to protect and ~~these sacred~~ elevate these sacred teachings.

By Carroll Duane

Yesterday was a miserable day for shopping, but Lexington, Charles and adjacent streets were crowded all day. Clerks in two department stores told me that the Easter gift business was excellent. Few customers have spread so rapidly in recent years as that of making presents at Easter. We can thank the Pope for this pleasing custom. Way back in the Sixteenth Century the Pope lifted an old ban on eggs in Lent and the faithful promptly celebrated the event by giving decorated eggs to one another. This was the origin of the Easter egg. In the course of evolution the hen's egg was superseded by eggs of gold and silver. From this to Easter gifts of boxes of candy, bouquets or orchids, diamond bracelets and last postdated was inevitable. Then, too, there is an old superstition to the effect that if we wear something new at Easter we will have good luck. And most of us are superstitious. The formula for making Easter gifts is much like that for making rabbit soup. In other words, if you want to give your wife or your best girl an Easter present, you must first get the money.

OLD SPORT REVIVED

Roland Park's latest diversion is "running to fires," long a popular outdoor sport in Baltimore. The fire at the Swindell home on Thursday of last week drew such an immense crowd of residents of Roland Park, Guilford and Homewood that Roland avenue had the greatest traffic jam in its history. Many of those at the scene were members of the Baltimore Country Club who thought their time now clubhouse was going up in smoke. There have been four or five big fires in that section within the last year or so, including the old Baltimore County Clubhouse, in a building on the corner of the old road. The result has been a revival of the old sport of "running to fires" among the otherwise staid and sedate residents. Of course, the "running to fires" is done in one's car, sometimes with a chauffeur driving.



THE BALTIMORE NEWS

The Largest Daily Circulation in the Entire South

FOR BALTIMORE—CITY OF OPPORTUNITY

TUESDAY EVENING, MARCH 22, 1932

FOR BALTIMORE—CITY OF OPPORTUNITY

SECOND SECTION LOCAL NEWS

GARNER CAMPAIGN OPENED BY TEXANS AT HOPKINS RALLY

R.M. KLEBERG LAUDS WORK OF SPEAKER IN CONGRESS

Rep. Kleberg Urges Nomination of Garner Board Appropriates \$51,210 To Aid Needy

Stands Check of All a Good President Should Be, Says Lone Star State Democrat

Speaker Garner stands the check of all a good president should be.

HONORED AT DINNER

Prior to the meeting in Leveing Hall an informal dinner was held at the home of Dr. Hugh H. Young, 100 West Cold Spring lane, which was attended by Governor Ritchie, Mayor Jackson, Jovett Shouse, chairman of the Democratic National Committee, and other prominent members of the Democratic party in Maryland. The dinner was purely informal and given in honor of Representative Kleberg. The dinner was a rallying point for Texans. Dr. Young, claiming



ROBERT KLEBERG, U.S. HUGH H. YOUNG, GOVERNOR RITCHIE, CAESAR KLEBERG, RICHARD M. KLEBERG, NOMINATION OF JOHN N. GARNER, SPEAKER OF HOUSE OF REPRESENTATIVES, AS DEMOCRATIC PRESIDENTIAL CANDIDATE WAS URGED LAST NIGHT AT THE HOME OF DR. HUGH H. YOUNG. PHOTOGRAPH SHOWS MR. KLEBERG, HIS BROTHER, ROBERT KLEBERG, THEIR UNCLE, CAESAR KLEBERG, GOVERNOR RITCHIE AND DR. YOUNG. PICTURE BY BALTIMORE NEWS STAFF CAMERAMAN.

HEAR ROLKER CITY TO TAP IN NURSES' RESOURCES FOR RELIEF

Former Civil Service Group Also Studies Aid to Hospitals Providing Beds; Two Associations Benefit

Open charges of political manipulations in the hiring and firing of nurses in the Health Department were made this afternoon by John G. Rolker, former chairman of the Civil Service Commission and a witness in the hearing before Judge Eugene O'Dunne in the Court of Common Pleas on the mandamus suit for reinstatement by three department nurses. The nurses—Miss Rhoda Catbryn Mulcahy, and Miss Mary B. Russell—were allegedly dismissed for political and religious reasons.

Mr. Rolker, who was being questioned in the hearing of the first to be heard was asked how the matter of laying off nurses in the Health Department was brought to his attention. He said that he was visited in December, 1931, by Dr. Hampton Jones, a member of the department and Dr. Huntington Williams, the department's president. Dr. Jones explained to him, he said, that the Board of Calendars had reduced the budget for 1932 and that it was necessary to

HOUSE OF REPRESENTATIVES U. S.

PART OF

Congressional Record

FREE



unpaid

M. C.

Miss Bird Taylor

ARRACK,

CHAS

[scribbled out text]